**Allendale County School District**
3249 Allendale Fairfax Hwy
Fairfax, SC 29827

# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|---|---|---|---|
| **Grades:** | PK-12 District | **Superintendent:** | Leila W. Williams |
| **Enrollment:** | 1,322 students | **Board Chair:** | Mr. Terry Hall |
| **District Phone:** | 803-584-4603 | | |
| **District Website:** | http://www.acs.k12.sc.us/site/default.aspx?PageID=1 | | |

## Profile of the SC Graduate

**World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

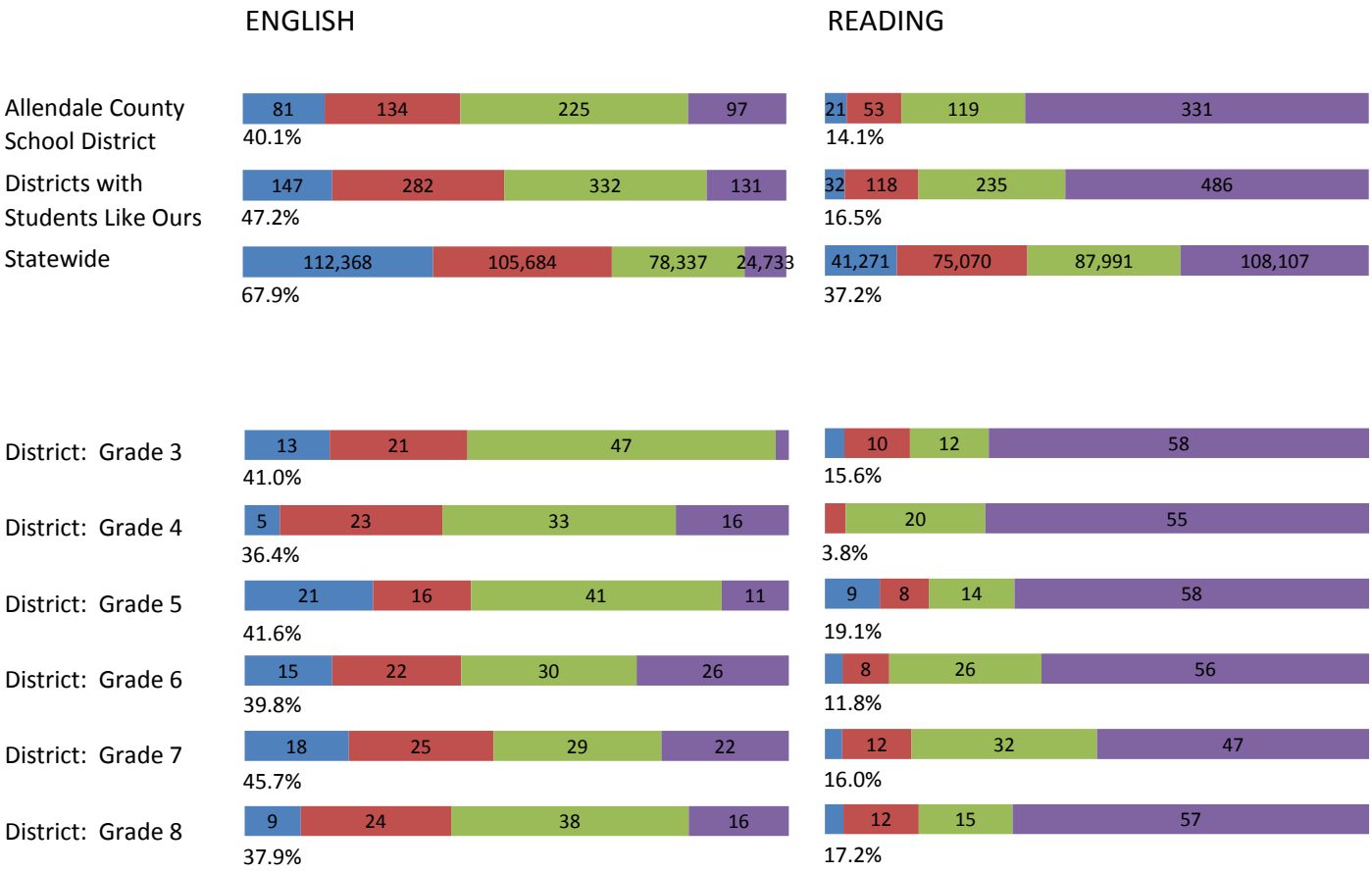
## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …*

Allendale County School District is committed to devoting all of its energy and resources to ensure that each component of the Profile of the South Carolina Graduate is addressed. District wide and personalized profession learning opportunities are being provided to ensure that all teachers can effectively and efficiently utilize available resources including: NWEA MAP (Measures of Academic Progress), OnCourse Systems, Accelerated Reader, Read 180, Odysseyware, Testview, Office 365, and My Learning Plan. Learning opportunities will also be provided to ensure all teachers understand the importance of incorporating life and career characteristics into their teaching. The district has also invested in technology to enhance the delivery of instruction. All classrooms are equipped with Promethean Boards. Each teacher has a laptop for use in developing and presenting lessons. The one-to-one initiative with iPads is assisting students with technology for use at school and at home. These efforts are being facilitated with the support of an instructional technology coach, dedicated instructional coaches at the middle and high school levels, and literacy and numeracy coaches at the elementary level. The district is also in the initial stage of introducing problem-based learning. Positive Behavior Interventions and Support (PBIS) is being implemented district-wide to support the social, emotion, and academic success of students with disabilities as well as students in the general population. Skills emphasized include integrity, self-direction, and interpersonal skills. All certified and classified staff have been trained to ensure the program is implemented consistently and with fidelity to make certain the goals are met. The district relies on support from local and state entities to fill gaps in STEM, the arts, and other cultural activities. The local Arts Council, the South Carolina Artists in Residence Program, the state museum, and local and surrounding colleges and universities are all integral to providing support in these areas. The district is very proud of the athletic program, the marching band, and the steel band. We realize opportunities in the arts must be given greater consideration. We are also exploring means by which we can enhance offerings to students in foreign languages and STEM to ensure students graduate with world-class knowledge. The district will continuously review the Profile of the South Carolina Graduate to enhance curriculum, instruction, and extracurricular opportunities so that all students will graduate college, career and life ready.

## KNOWLEDGE

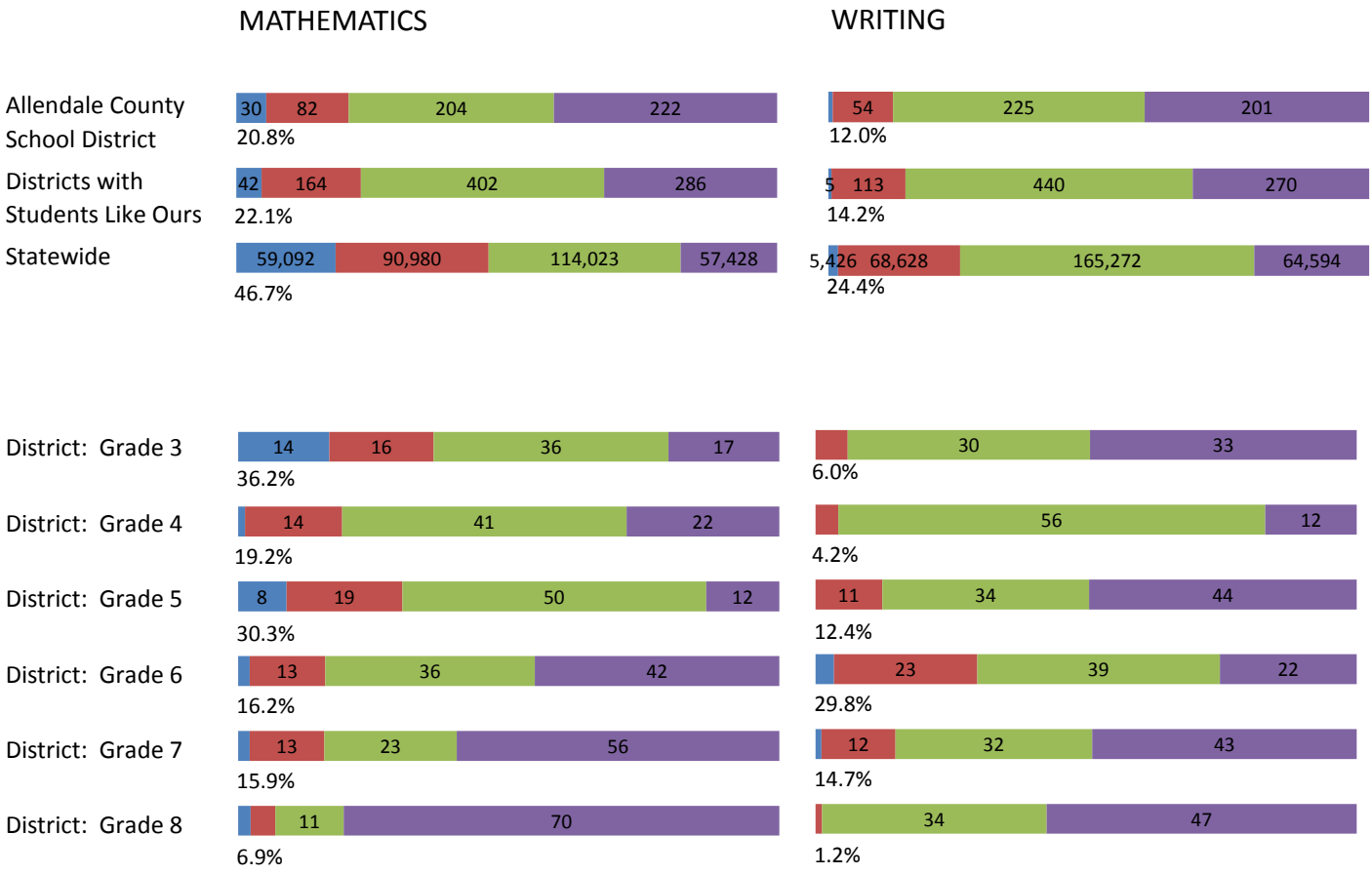
The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



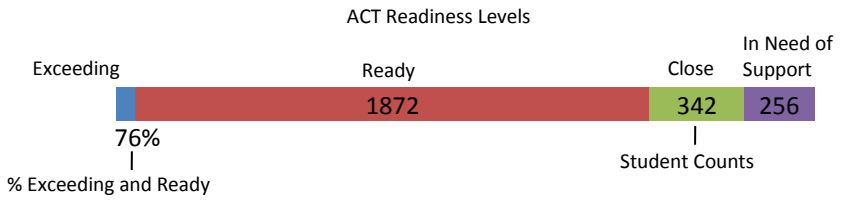

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

## KNOWLEDGE




Results for groups with 4 or fewer students are not shown

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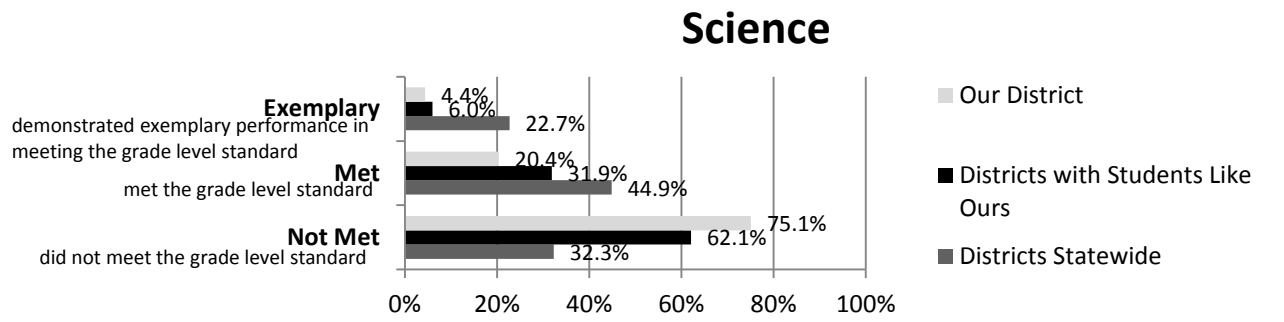
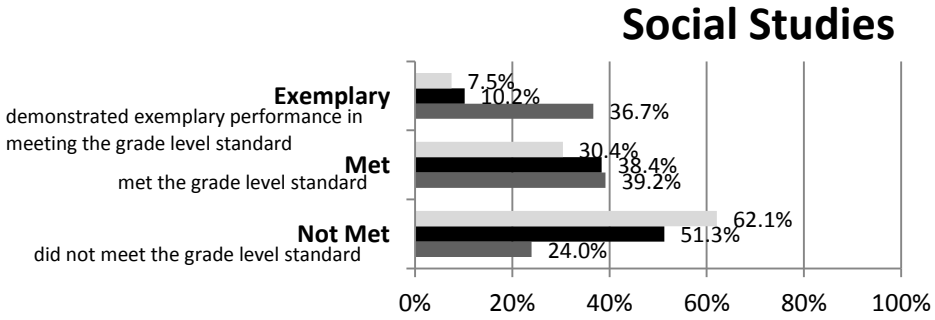
## KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.




## Science SCPASS

Our District: Percent Met and Above for each grade level

| 4th grade | 5th grade | 6th grade | 7th grade | 8th grade |
|---|---|---|---|---|
| 23.1 | 30.3 | 20.4 | 31.6 | 15.1 |

## Social Studies SCPASS

Our District: Percent Met and Above for each grade level

| 4th grade | 5th grade | 6th grade | 7th grade | 8th grade |
|---|---|---|---|---|
| 56.4 | 41.6 | 36.6 | 28.4 | 27.6 |

Note: Results include SC-Alt assessment results.

| | |
|---|---|
| Exemplary | **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard. |
| Met | **"Met"**: student met the grade level standard. |
| Not Met | **"Not Met"**: student did not meet the grade level standard. |

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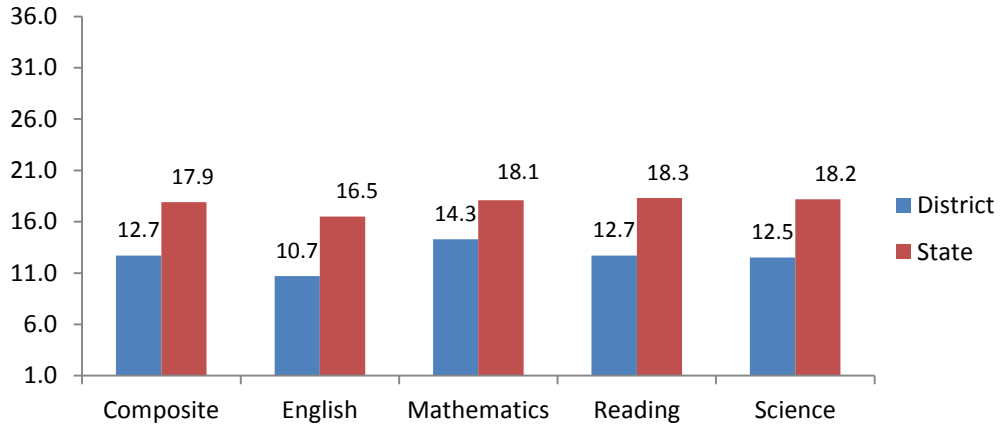
## KNOWLEDGE

| End of Course Tests | | | |
|---|---|---|---|
| **Percent of tests with scores of 70 or above on:** | **Our District** | **Districts with Students Like Ours** | **State** |
| Algebra 1/Math for the Technologies 2 | 48.7 | 64.3 | 85.7 |
| English 1 | 35.7 | 51.9 | 75.1 |
| Biology 1 | 29.8 | 54.7 | 77.8 |
| US History and the Constitution | 28.3 | 42.0 | 69.1 |
| All Subjects | 37.5 | 53.7 | 77.3 |

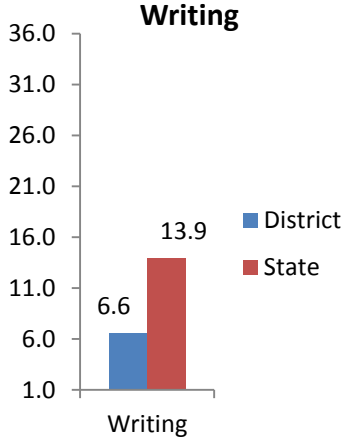
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**The ACT**, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**




**Average ACT Score Achieved by Students: Writing**




| Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015 | | | | |
|---|---|---|---|---|
| **English** Benchmark Score: 18 | **Math** Benchmark Score: 22 | **Reading** Benchmark Score: 22 | **Science** Benchmark Score: 23 | All 4 Subjects |
| 6.3 | 0 | 0 | 0 | 0 |

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

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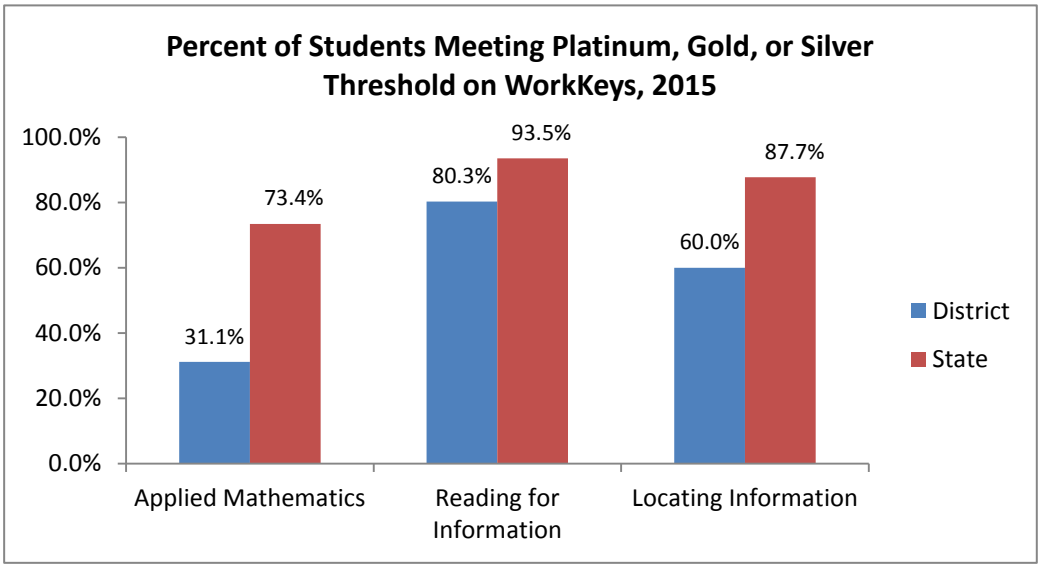
## KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.




| District SAT Performance | | | | |
|---|---|---|---|---|
| Percent of Students Tested | Average Critical Reading Score | Average Math Score | Average Writing Score | Average Composite Score |
| 42.9 | 382 | 357 | 378 | 1117 |

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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## OUTCOMES

| State Graduation Rate | |
|---|---|
| **Four-Year** | **Five-Year** |
| 80.3 | 82.0 |

| District Four-Year Cohort Graduation Rate | | | |
|---|---|---|---|
| **2015** | **2014** | **2013** | **2012** |
| 84.3 | 76.0 | 76.5 | 70.6 |

| District Five-Year Cohort Graduation Rate | | | |
|---|---|---|---|
| **2015** | **2014** | **2013** | **2012** |
| 76.0 | 77.9 | 73.8 | 69.0 |

| **Percentage of Seniors Eligible for LIFE Scholarship** | |
|---|---|
| **District** | **State** |
| **30.7** | **42.2** |

| **Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014** | |
|---|---|
| **District** | **State** |
| **54.2** | **70.3** |

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## OPPORTUNITIES

**For students to meet the profile of the SC Graduate**

| | Our District | Change from Last Year | Districts with students like ours |
|---|---|---|---|
| **Students (n = 1,322)** | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 95.3 | Down from 98.5% | N/A |
| Attendance Rate | 94.6 | Down from 95.7% | 94.6 |
| With disabilities | 10.7 | Down from 11.2% | 13.7 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 1.4 | Up from 0.0% | 1.1 |
| Percentage of students served by gifted and talented programs | 3.0 | Up from 1.9% | 3.8 |
| Enrolled in AP/IB programs | 13.9 | Up from 10.0% | 5.8 |
| Successful in AP/IB programs | N/A | N/A | 25.3 |
| Career/tech students in co-curricular organizations | 0.0 | N/A | 1.1 |
| Enrollment in career/technology courses | N/A | N/A | -18.0 |
| Students participating in work-based experiences | 0.0 | N/A | 0.3 |
| Number of seniors who have completed FAFSA forms | 45 | N/A | 77 |
| Percentage of seniors completing college applications | N/A | N/A | 88.5 |
| Number of students in dual enrollment courses | 39 | Up from 22 | 31 |
| Success rate of students in dual enrollment courses | 100.0 | N/A | 99.8 |
| Annual dropout rate | 2.1 | Down from 5.2% | 1.3 |
| Dropout recovery rate | 0.0 | N/A | 4.9 |
| Percentage of students retained | 3.3 | Down from 4.2% | 3.2 |
| Enrolled in adult education GED or diploma programs | 16 | Down from 31 | 16 |
| Completed adult education GED or diploma program | 11 | Up from 6 | 8 |
| **Teachers (n = 91)** | | | |
| Percentage of teachers with advanced degrees | 51.6 | Up from 48.5% | 56.4 |
| Percentage of teachers on continuing contract | 74.7 | Up from 66.7% | 65.1 |
| Teachers returning from previous year | 79.2 | Up from 75.6% | 80.8 |
| Teacher attendance rate | 94.8 | Up from 92.9% | 94.5 |
| Average teacher salary* | $45,002 | Up 2.4% | $44,510 |
| Professional development days / teacher | N/A | N/A | N/AV |
| District-issued technology devices per teacher | N/A | N/C | N/A |
| Percentage of classes not taught by highly qualified teachers | 20.0 | Up from 14.4% | 11.7 |
| Percentage of teacher vacancies for more than 9 weeks | 1.1 | N/A | 2.0 |

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## OPPORTUNITIES

| | Our District | Change from Last Year | Districts with students like ours |
|---|---|---|---|
| **District** | | | |
| Superintendent's years at district | 1.0 | Down from 1.5 | 3.5 |
| Student-teacher ratio in core subjects | 23.0 to 1 | Up from 18.1 to 1 | 22.0 to 1 |
| Prime instructional time | 90.0 | Up from 87.8% | 88.0 |
| Opportunities in the arts | Good | No change | Good |
| Opportunities in foreign languages | Poor | N/A | Good |
| Number of schools with AdvancEd (SACS) accreditation | 1 | Down from 2 | N/A |
| Parents attending conferences | 86.7 | Down from 93.8% | 94.4 |
| Bandwidth capacity per student | <25 Mbps | N/C | N/A |
| Number of schools with classroom wireless access | 4.0 | N/C | N/A |
| Do any schools plan to implement one-to-one computing | Yes | N/C | N/A |
| District-issued learning devices per student | N/A | N/C | N/A |
| Do any schools offer online or blended (50% online) courses | No | N/C | N/A |
| Dual enrollment courses offered | 5 | N/A | 7 |
| Dollars spent per pupil** | $14,337 | Down 0.4% | $10,946 |
| Percent of expenditures for instruction** | 43.9 | Up from 42.4% | 48.0 |
| Percent of expenditures for teachers' salaries** | 45.6 | Up from 45.0% | 49.8 |
| Average administrator salary | $68,452 | Down 1.9% | $74,316 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

**State Ratings History of District**

| Year | Absolute Rating | Growth Rating |
|---|---|---|
| 2014 | Below Average | Average |
| 2013 | Below Average | Good |
| 2012 | At-Risk | Good |

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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